

2017 NEW JERSEY 4-H EQUINE PRESENTATIONS CONTEST

- WHEN:** Sunday, March 19, 2017
- WHERE:** Rutgers EcoComplex, Auditorium
1200 Florence-Columbus Road
Bordentown, NJ 08505
<http://ecocomplex.rutgers.edu>
- START TIME:** 9:00 AM
- OPEN TO:** 4-Hers Grades 4 - 13
- ENTRIES DUE:** March 11, 2017
- MAIL ENTRIES TO:** **Mary Howard**
4 Hollybrook Road
Mullica Hill NJ 08062
Home: 856-478-0093
Cell: 856-625-8256
howardeng@aol.com
- QUESTIONS**
- ENTRY FEE:** \$15 per person
Checks payable to: NJ4HHPAC.
- AWARDS:** High Scores in each category:
Speech, Individual Presentation, & Team Presentation
(*Junior and Senior divisions awarded separately*)
- FOOD:** Please bring your own food.
- RULES, DIVISIONS,
& ENTRY FORM:** Please see attached documents.

Please Note: A complete entry includes registration form, \$15 registration fee, signed permission form and copy of a signed senior declaration form (if applicable).

**2017 NEW JERSEY 4-H EQUINE PRESENTATIONS
REGISTRATION FORM**

NAME: _____

COUNTY: _____

ADDRESS: _____

PHONE: _____

GRADE: _____

BIRTHDATE: _____

EMAIL: _____

PLEASE CHECK ONE:

___ Senior (Grades 9-13)

___ Junior (Grades 4-8)

PLEASE CHECK ONE:

___ Individual Presentation

___ Public Speaking

___ Team Presentation*

Partner Name: _____

PRESENTATION INFO:

TITLE: _____

BRIEF DESCRIPTION: _____

- I have timed my presentation and it is approximately _____ minutes long.
- I have read and understand the attached Preparation Guide, including the section on Venue Information and Available Resources

Signature of participant: _____

COUNTY 4-H AGENT/STAFF "MEMBER IN GOOD STANDING" VERIFICATION:

SIGNATURE: _____ **DATE:** _____

** Team presentations consist of two 4-Hers who are either both Senior or both Junior members. Each team member must send his or her own registration form, permission form, and entry fee.*

DIRECTIONS TO THE RUTGERS ECOCOMPLEX

From the NJ Turnpike:

Take Exit 7 to Rt. 206 S.

Stay on Rt. 206 S. for about 3.5 miles (Past exit for Hedding)

Exit Rt. 206 S. at Columbus-Burlington Exit (Rt. 543)

At stop sign make RIGHT onto Rt. 543 West (travel about 2 miles)

EcoComplex is large green building on LEFT, before the second light

or

Route 206 S. to first light - follow signs for I-295S.

First RIGHT (at light) onto Old York Road

QUICK RIGHT (at stop sign & sign for I-295) onto Rising Sun Road

Proceed less than 1 mile

LEFT onto I-295 South

Follow below

From I-295:

Exit 52A (Columbus)

EcoComplex is large green building on RIGHT just past the first light.

From Route 206 Northbound:

Route 206 North past Columbus Farmer's Market

Exit for the town of Columbus approx. one mile north of market

At traffic light make LEFT onto Rt. 543 West (also called Main St.)

EcoComplex is large green building on LEFT, before the second light

NEW JERSEY 4-H EQUINE PRESENTATIONS PREPARATION GUIDE

Judging at NJ State 4-H Equine Presentations

It is helpful to visit the Eastern National 4-H Roundup website (4hroundup.com) and look at the guidelines for your type of presentation as you will be judged by these standards at NJ State Equine Presentation competition. In addition, here are some hints that might make you more successful at the NJ State Equine Presentations:

There are time parameter differences from the NJ 4-H county presentations to the NJ 4-H State Equine presentations. You may have to adjust your presentation accordingly. Know the time allowed for your type of presentation. You will be penalized for going under or over the time allowed.

Visuals should be large enough to be seen easily from 30' feet away. You will be judged in a large room at the state and national competition and the judges need to be able to read and see your visuals at a distance. Avoid passing things around to the judges. If a visual is important enough to show, then make it part of your presentation but consider using a magnified photo for smaller items. The contestant must be involved in making or designing any audio/visual aids.

No live animals may be used.

Participating at NJ State 4-H Equine Presentations does not prevent you from competing at NJ State Presentations that are for all 4-H project members. We encourage you to do both.

Be prepared to answer questions from the judges after your presentation. Expect the state and national judges to ask more pertinent questions than you might have had at the county level.

Remember it is recommended that you repeat any questions asked prior to answering them.

4-H members, parents, and friends are encouraged to attend NJ State 4-H Equine Presentations to observe. No one may ask questions after the presentations except for the judges.

During the contest, the contestants may want introduce themselves by name, county and demonstration topic, but they are not limited to this format.

Contestants should cite their major references after the conclusion of their presentation. This list of sources will not be counted in the allotted time.

Ties will be broken first by the judges' accumulated delivery score, second by the judges' accumulated organization score, and third on content and accuracy score.

Familiarize yourself with the scoring sheet for your type of presentation so that you understand the point allocations and judges' expectations. Actual score sheets can be found at the end of this packet.

NEW JERSEY 4-H EQUINE PRESENTATIONS PREPARATION GUIDE

Venue Information and Resources

A public address system will not be used or allowed during the contest.

We will supply a table, a podium, and two easels. You need to bring any other equipment that you might need including extension cords, additional easels, computer speakers, etc.

A computer slideshow presentation is not required, and many competitors have had great success with posters, flip charts, and other “non-digital” visual aids. Because some competitors choose to present with the aid of a computer slideshow, we have included more detailed information below.



The EcoComplex Auditorium is equipped with a 10-foot screen (pictured left).

Should you need to project a computer slideshow file such as a PowerPoint or Keynote presentation, please ensure that you bring any cables or adapters necessary for your computer to connect to a **VGA connection** (pictured right).



While we anticipate this equipment will function as expected, it is strongly suggested that you have a “backup” plan in place. This may include having available: a USB drive, projector, power cables, visual connection cables and adapters, etc. The competition administrators will not be responsible for the malfunction or misuse of any on-site technology or resources.

NEW JERSEY 4-H EQUINE PRESENTATIONS QUALIFYING FOR NATIONALS

Information about the Eastern National 4-H Horse Roundup

New Jersey 4-H selects and develops four Equine Teams that travel to Kentucky each November to compete against teams from other states. New Jersey sends teams for Horse Judging, Horse Bowl, Hippology, and Presentations.

The presentation team usually consists of an individual presentation, a speech, and a team presentation. The New Jersey 4-H Equine Presentation competition is used to select the four 4-H members who will compete on the National Presentations team. Any 4-H member carrying an equine project that meets the requirements is eligible to attend and compete in NJ State Equine Presentations. These requirements are:

1. Be a member in good standing with a 4-H club in NJ. Be registered in your county program by January 1 of the current year.
2. Have a current equine related project (includes Model Horse projects).
3. Be at least 14 years of age*, but not have reached his or her 19th birthday as of January 1 of the year in which this event is held. Refer to rules and regulations for further details.
4. The subject must pertain to the horse industry.

There are three ways to participate in the Equine Presentation Project.

Team Demonstration/Presentation - This is a team activity, where a team consists of two (2) 4-H Horse, Horse Science, or Model Horse Project members. Team members give a demonstration or illustrated talk on a horse related topic.

Individual Demonstration/Presentation - This is an individual activity, where one (1) 4-H Horse, Horse Science, or Model Horse Project member gives a demonstration or illustrated talk on a horse related topic.

Public Speaking - This is an individual activity, where one (1) 4-H Horse, Horse Science or Model Horse Project member gives a talk (no props used) on a horse related topic.

**** The 14-Year-Old Exemption***

Only those 4-Hers who compete in the Senior category at State Equine Presentations will have the opportunity to be selected for the National Roundup team. However, Junior members who are 14 years old as of **January 1, 2016** are eligible to compete as Senior members for the purpose of qualifying for the National 4-H Horse Roundup team. In order to compete as a Senior, the 4-Her(s) must have completed the declaration form by January 1st of the competition year.

Please note: This declaration requires the member to compete as a Senior in all NJ 4-H horse educational events (Presentations, Horse Bowl, Horse Judging, and Hippology) in a given year. A 4-Her may not compete as a Junior in some events and as a Senior in others.

EASTERN NATIONAL 4-H HORSE ROUNDUP NEW JERSEY STATE TEAM

Each year, 4-H members who place well in the state Hippology, Horse Bowl, Horse Judging, and Equine Presentations contests are considered for the honor of representing New Jersey at the Eastern National 4-H Horse Roundup in Louisville, Kentucky. This event will take place **November 1 - 5th, 2017**. Membership in the New Jersey State Roundup Team is a privilege as well as an extraordinary commitment. The extensive time and travel obligations must be considered before accepting a position on the team. Team members and coaches often have to travel statewide to attend practice sessions and fundraising activities.

Each team consists of four members. The Presentations Team consists of one individual presentation, one public speaking presentation, and one team presentation. Teams generally meet weekly from May until the National Roundup in November, and team members must attend a minimum of 80% of meetings, practices, and events. Outside of the team meetings, there are independent assignments and study materials to complete in order to reinforce what is learned at practices and to prepare for upcoming sessions. Individual and team skills must progress toward and meet the standards of a national competition. Attitude and effort must be present. Practicing with the State Team does not guarantee that an individual or a team will compete at the National Roundup.

The team members and coaches do extensive fundraising to help cover the cost of the trip to Kentucky. Aside from a **\$100 nonrefundable deposit due by the first meeting**, team members have the opportunity to fundraise enough to pay for the entire trip. Those who do not satisfy the fundraising requirements will be responsible for all or part of the costs of attending the National Roundup.

In order to participate in the Eastern National 4-H Roundup contestants must be 14 to 18 years of age on January 1st of the year in which the event is held. Students are ineligible to participate in the National Roundup if they are currently enrolled in post-secondary courses that provide specific training for the competitive event in which they are participating. Contestants (including team alternates) may participate in only one contest per year at the Roundup. After competing in this contest, they are ineligible to compete in the same specific contest again. If a 4-Her qualifies to participate on more than one state team, he or she must inform the State 4-H Department Liaison (Carol Ward) of his or her intentions by May 1.

There will be at least one mandatory meeting of the entire team, which the team member and at least one parent/guardian must attend. Missing the mandatory meeting will result in removal from the team except in the unlikely circumstances that a coach has previously excused the absence. **The first mandatory meeting will be held on April 26 in the Douglass Student Center Room C on the Cook Campus of Rutgers University.**

*For questions or more information about the New Jersey State Roundup Team,
contact Roundup Coaches Erin Sharpe at (609) 703 - 8025 or Mary Howard at (856) 625-8256*

NEW JERSEY 4-H EQUINE PRESENTATIONS LEADER GUIDE

The New Jersey 4-H Equine Presentations Project is a project area that is beneficial to the total 4-H Horse Program. By learning to give presentations and demonstrations, 4-Hers gain self-confidence and speaking abilities that are valuable in life situations such as school, the workplace, and the community.

Participation in the Equine Presentation Project helps youth develop skills in research, organization, and public speaking. Ideas, interests, and talents are shared with peers. Club members also learn about working with others when giving a Team Presentation.

Reference Material

Leaders and club members can use the following resources for more information on developing a demonstration, presentation, or speech. It is also recommended that the attached Equine Presentation Score Sheets be reviewed.

Evaluating Public Presentation, Rutgers Cooperative Extension, 4H221

How to Give a Public Presentation: A 4-H Member's Guide, Rutgers Cooperative Extension, 4H218 *How to Judge Public Presentations*, Rutgers Cooperative Extension, 4H222

Public Presentation Information Sheet, Rutgers Cooperative Extension, 4H223

Teaching Public Presentations: A 4-H Leader's Guide, Rutgers Cooperative Extension, 4H219

When planning presentations, it is common for the 4-H member to wonder about which topic to choose. As a Leader, be prepared to offer some suggestions to get the 4-Hers on track. Topic ideas for new and younger club members may include:

Safety / The Importance of a Helmet
Catching, Handling, Leading Horses
Grooming Horses
Bridling and Saddling Horses
Types and Parts of Saddles, Bridles, or Harness
Care of Tack and Equipment
Colors and Markings of the Horse
Breeds of Horses and their Use
Basic Horse Nutrition
Dress & Attire for Horse/Rider

Presentation topics for older members should be unique. Senior 4-Hers should choose a topic that is diverse and is of importance and/or interest to the horse industry. Some topics that have been used at the national competition are:

Riding Exercises	3-Day Eventing
Side-Saddle	Bandaging
Fire Prevention	Buying a Horse
Shoeing	Evolution
Horses & the Internet	How Horses See
Equine Ethics	How Horses Communicate
Equine Massage Therapy	Dressage
Trailer Safety	Traveling with Your Horse
Trail Ride Safety	Knot Tying
Pack Trips	Polo
Fox Hunting	Racing

NEW JERSEY 4-H EQUINE PRESENTATIONS LEADER GUIDE

Club Activities

A good club field trip is an expedition to the local or county library. Here, 4-Hers learn how to master library research skills (useful in school and college) such as using card catalogs, microfiches, dictionaries, encyclopedias, reference books, indexes, directories, electronic references, and other sources of information.

In addition to members giving their presentation at club meetings, the 4-Hers can extend their audience in a variety of ways. Speaking to groups outside of 4-H would help fulfill part of the requirements for a Club or Individual Community Service Project. Here are some suggestions where this can be done.

The Public Library - many community and county libraries are looking for evening or Saturday programs for seniors and younger children.

Senior Citizen Centers - welcome people to talk to their group.

Hospitals - will sometimes allow 4-Hers to give presentations in the Children's Area.

Shopping Malls - often have community days where groups are allowed to set up displays and talk about their organization.

There are numerous organizations such as Key Clubs, Rotary, Kiwanis, and other civic groups where 4-Hers would be welcomed as speakers.

Sometimes it is hard to encourage members to get up and talk in front of a group. It may come naturally to some club members, but be very difficult for others. The following activity can be done at one or two club meetings and should instill just enough confidence in shy 4-Hers to make giving a presentation a little easier for them.

Start by gathering a bag of objects from around the house (enough for one item for each person attending the meeting plus one or two extras). Keep it simple—a bar of soap, a can of soda, a bottle of ketchup, a comb, a tooth brush, etc.. Have the club members each draw an item out of the bag. Give them 5 minutes to gather their thoughts about the item they drew from the bag. Then, one at a time, go around the room and have them describe the item in one-minute or less, telling about its color, what it's made of, what it is used for, etc. They will be giving a mini-presentation without even knowing it!

At the next club meeting, gather another bag of items, this time horse related. There could even be two bags, one of simpler items for the beginner and younger members, and the second bag with more difficult items for the older 4-Hers. Repeat the exercise explained above with the new items.

Presentations are a fun and educational and help to develop the skills that help many 4-Hers in preparing for their future.

New Jersey 4-H Event Permission Form for Youth



Both sides of this form must be completed by all youth participating in overnight activities, field trips, events requiring group transportation, and any other events sponsored through the 4-H Youth Development Program where it is deemed necessary by the event coordinator(s) (paid 4-H staff and/or registered 4-H volunteer) responsible for the youth participants. The form should be submitted prior to the event. The form has five parts: (1) information about the participant and activity, (2) parental permission and liability release, (3) medical emergency authorization and health information, and (4) code of conduct and (5) media policy. *Be sure to complete all five parts and sign where requested!*

Information about the Youth Participant and Activity

Name of Youth participant: _____

Address: _____ City: _____ State: _____ Zip: _____

Telephone number: (____) _____ Email Address: _____

4-H county: _____ Birthdate: _____ Grade: _____

Name of activity/event: _____

Name of 4-H group sponsoring or participating in this event: _____

Location of event: _____

Date and time of participation of individual named above: _____

Parent Permission and Release of Liability

I hereby give my son/daughter named above permission to participate in the event listed. Although Rutgers Cooperative Extension and its event coordinator(s) will use the utmost precaution in guarding the health of the above participant and preventing accidents, I release them from any liability in case of illness or injury as a result of this activity. Furthermore, I release the owner and driver of the car transporting my child to and from the event, from any liability in case of illness or injury.

Sign Here

Signature of parent or guardian: _____

Medical Emergency Authorization and Health Information

I authorize the event coordinator(s) to dispense the prescription drugs and/or over the counter medications listed below in accordance with the instructions provided on the label (prescription drugs) or below (over-the-counter medications). In case of sudden illness or an accident to the above named participant requiring immediate treatment or surgery while he/she is a participant in this activity, I authorize the 4-H chaperone(s) to take such action as seems appropriate to protect the health and physical well-being of the above participant. This authority extends to any physician(s) and/or surgeon(s) selected by the event coordinator(s) to perform medical and/or surgical procedures including examinations and tests necessary to preserve the health and physical well-being of the above named participant. All efforts will be made to contact the parent(s) or guardian(s) in case of emergency.

_____ Name of parent/guardian	_____ Phone number	_____ Name of additional emergency contact	_____ Phone number
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The following information is provided as an aid to the event coordinator(s) in dealing with the well-being of the participant. The participant has the following health conditions: (include allergies, handicaps, diabetes, pregnancy, asthma, medications needed, etc.).

Health conditions: _____

Medications/Instructions: _____

Health Insurance: Company Group# _____ ID# _____

Sign Here

Signature of parent or guardian _____

Continued on other side

New Jersey 4-H Code of Conduct



The primary purpose of the New Jersey 4-H Code of Conduct is to ensure the safety and well-being of all participants at 4-H sponsored events and activities. It applies to all participants, with participants defined as 4-H members, their parents, and volunteers.

As a participant in the 4-H program, I will:

- **Conduct myself in a courteous manner and treat members, parents, 4-H volunteers, Extension staff, judges and others with respect. Appropriate language and behavior are expected at all times.**
- **Respect and adhere to the rules and guidelines of the 4-H program including all those specific to a 4-H event or activity.**
- **Uphold an individual's right to dignity by supporting an environment of inclusion which welcomes involvement of participants from all backgrounds.**
- **Accept supervision and support from county and state 4-H staff while participating in the 4-H program. This includes acceptance of supervision and support from appointed 4-H volunteers coordinating 4-H events and activities.**
- **Obey local, state and federal laws.**

Participants who fail to adhere to the New Jersey 4-H Code of Conduct are subject to a range of disciplinary actions. Such actions will be taken in compliance with the New Jersey 4-H Discipline Policy and Procedure. When appropriate, immediate corrective action will be taken at the 4-H event to ensure the safety and welfare of all participants.

I understand if I fail to adhere to the above Code of Conduct, I will be subject to disciplinary action and potentially prohibited from attending and participating in the New Jersey 4-H Youth Development program.

	_____	_____
	Signature of participant in event	Date
	_____	_____
	Signature of parent or guardian	Date

New Jersey 4-H Media Policy and Release

The 4-H program routinely promotes activities through various media. This includes, but is not limited to newsletters, newspapers, brochures, and displays. In doing so, the names and photos of members may be included to help tell the 4-H story. However, New Jersey 4-H policy is that on web sites, youth in photos will not be identified by name(s).

- No, do not use my individual picture for any purpose.** I will make an effort to avoid opportunities to be in group photos.
- No, do not use my name for any purpose.**

Revised: January 2013



New Jersey State Equine Presentation Competition

Individual Presentation Score Sheet

Name: _____

County: _____

Title: _____

Time Limit: 9-12 minutes

Penalty: 1 point will be deducted from the total score for each minute or fraction of a minute under 9 or over 12 minutes

Total Points: _____

Rank: _____

Tie Breaker: _____

A. INTRODUCTION

_____ / 10 points

1. Did the introduction serve to create interest in the subject?
2. Was the introduction short and to the point?

B. ORGANIZATION

_____ / 25 points

1. Was only one main idea demonstrated?
2. Did the discussion relate directly to each step as it was shown?
3. Was each step shown just as it should be done in an actual situation or was a thorough explanation given?
4. Could the audience see each step and/or visual aid?
5. Were the materials and equipment carefully selected, neatly arranged, and well organized?
6. Were visual aids used if and when they were needed?
7. Were the key points for each step stressed?

C. CONTENT AND ACCURACY

_____ / 25 points

1. Were the facts and information presented accurate?
2. Was there enough information presented about the subject?
3. Were approved practices used?
4. Was credit given to the sources of information, if it was appropriate?
5. Was the content appropriately related to the horse industry?

D. STAGE PRESENCE

_____ / 10 points

1. Was the presenter neat and appropriately dressed for the subject of the presentation?
2. Did the presenter speak directly to and look at the audience?
3. Was the presentation too fast or too slow?



E. DELIVERY

_____ / 15 points

1. Did the presenter appear to enjoy giving the presentation?
2. Did the presenter have good voice control?
3. Were all words pronounced correctly?
4. If notes were used, was it done without detracting from the presentation?
5. Did the presenter seem to choose words at the time they were spoken as opposed to a memorized presentation?

F. EFFECT ON AUDIENCE

_____ / 5 points

1. Did the audience show an interest in the presentation?
2. Could the audience go home and carry out the idea?

G. SUMMARY

_____ / 10 points

1. Was the summary short and interesting?
2. Were the key points briefly reviewed?
3. Did the summary properly wrap up the presentation?
4. Could the presenter handle questions easily?

Time: _____

Awarded Points: _____

Minus Time Penalty: _____

Total Points: _____

Judge's Initials: _____

Date: _____

Judge's Comments



New Jersey State Equine Presentation Competition Public Speaking Score Sheet

Name: _____

County: _____

Title: _____

Time Limit: 7-10 minutes

Penalty: 1 point will be deducted from the total score for each minute or fraction of a minute under 7 or over 10 minutes

Total Points: _____

Rank: _____

Tie Breaker: _____

A. INTRODUCTION

_____ / 10 points

1. Did the introduction serve to create interest in the subject?
2. Was the introduction short and to the point?

B. ORGANIZATION

_____ / 15 points

1. Were the main points easy to follow?
2. Were the main points arranged in the best order?
3. Were the sentences short and easy to understand?
4. Was the speech interesting?

C. CONTENT AND ACCURACY

_____ / 20 points

1. Were the facts and information accurate?
2. Was there enough information concerning the subject?
3. Was credit given to the sources of information, if it was appropriate?
4. Was the content appropriately related to the horse industry?

D. STAGE PRESENCE

_____ / 15 points

1. Was the speaker neat and appropriately dressed?
2. Did the speaker talk directly to and look at the audience?
3. Was the speaker's posture erect, but not stiff?
4. Did the speaker refrain from leaning on the podium?
5. Did the speaker seem relaxed and at ease?



E. DELIVERY

_____ / 20 points

1. Did the speaker have appropriate voice control?
2. Were all words pronounced correctly?
3. Did the speaker's facial expressions reflect the mood of the speech?
4. If notes were used, was it done without detracting from the speech?
5. Did the speaker seem to choose words at the time they were spoken as opposed to a memorized or ready-type delivery?

F. GENERAL

_____ / 10 points

1. Did the speaker convey to the audience a sense of wanting to communicate?
2. Did the speech reflect the thoughts and personality of the speaker?

G. CONCLUSION

_____ / 10 points

1. Was the conclusion short and interesting?
2. Did the conclusion properly wrap up the speech?
3. Could the speaker handle questions easily?

Time: _____

Awarded Points: _____

Minus Time Penalty: _____

Total Points: _____

Judge's Initials: _____

Date: _____

Judge's Comments



New Jersey State Equine Presentation Competition Team Presentation Score Sheet

Names: _____

County: _____

Title: _____

Time Limit: 10-15 minutes

Penalty: 1 point will be deducted from the total score for each minute or fraction of a minute under 10 or over 15 minutes

Total Points: _____

Rank: _____

Tie Breaker: _____

A. INTRODUCTION _____ / 10 points

1. Did the introduction serve to create interest in the subject?
2. Was the introduction short and to the point?

B. ORGANIZATION _____ / 25 points

1. Was only one main idea presented?
2. Did the discussion relate directly to each step as it was shown?
3. Was each step shown just as it should be done in an actual situation or was a thorough explanation given?
4. Could the audience see each step and/or visual aid?
5. Were materials and equipment carefully selected, neatly arranged, and well organized?
6. Were visual aids used if and when needed?
7. Were the key points for each step stressed?

C. CONTENT AND ACCURACY _____ / 25 points

1. Were facts and information presented accurate?
2. Was there enough information presented about the subject?
3. Were approved practices used?
4. Was credit given to the sources of information, if it was appropriate?
5. Was the content appropriately related to the horse industry?

D. STAGE PRESENCE _____ / 10 points

1. Were the presenters neat and appropriately dressed for the subject of presentation?
2. Did the presenters speak directly to and look at the audience?
3. Was the presentation too fast or too slow?



E. DELIVERY _____ / 15 points

1. Did the presenters appear to enjoy giving their presentation?
2. Did the presenters have good voice control?
3. Were all words pronounced correctly?
4. If notes were used, was it done without detracting from the presentation?
5. Did the presenters seem to choose words at the times they were spoken, as opposed to a memorized presentation?

.....
F. EFFECT ON AUDIENCE _____ / 5 points

1. Did the audience show an interest in the presentation?
2. Could the audience go home and carry out the idea?

.....
G. SUMMARY _____ / 10 points

1. Was the summary short and interesting?
2. Were the key points briefly reviewed?
3. Did the summary properly wrap up the presentation?
4. Could the presenters handle questions easily?

Time: _____

Awarded Points: _____

Minus Time Penalty: _____

Total Points: _____

Judge's Initials: _____

Date: _____

Judge's Comments