

**2009 NEW JERSEY STATE 4-H
EQUINE PRESENTATION CONTEST**

WHEN: Saturday February 21st 2009

WHERE: Loree Hall Rutgers University

START TIME: 9:00AM

OPEN TO: 4-H'ers Grades (4 - 13)

ENTRIES DUE: February 2st 2009

MAIL ENTRIES TO:

Erin Sharpe
708 S. Havana Ave
Egg Harbor City, NJ 08215

QUESTIONS: Erin Sharpe
(609) 703-8025

ENTRY FEE: \$10 per person check made payable to: NJ 4-H HPAC

AWARDS: High Score Jr. Public Speaking, Team, and Individual
High Score Sr. Public Speaking, Team, and Individual
Rosettes to fifth place in each category or speech and participant
ribbons for all the rest.

**RULES, DIVISIONS,
ENTRY FORM:** See attached

NEW JERSEY 4-H STATE EQUINE PRESENTATIONS CONTEST

OBJECTIVES

The primary objective of the 4-H Equine Presentation Contest is to provide, in a friendly, educational and competitive setting, an opportunity for youth enrolled in the 4-H Horse, Horse Science, and Model Horse Program to present their knowledge of a specific equine related subject, and demonstrate their public speaking abilities. It also is a forum to establish a team that may represent New Jersey at the Eastern or Western National 4-H Horse Round-Up.

RULES AND REGULATIONS

Contestants and Eligibility

1. All counties are invited to enter an unlimited number of contestants that meet the following criteria:
 - ⌘ Contestants must have been enrolled in a 4-H Horse, Horse Science or Model Horse project by January 1 of the current year; in the county they are representing and be a "Member in Good Standing" with an updated record book as of January 15th. Record books are to be checked at the county level. They must present a registration form signed by the County 4-H Agent/ Staff for this verification.
 - ⌘ Participants are 4-H'ers in grades 4 - 13. Grade is determined by the grade in which the member is enrolled the September prior to the event. Junior Members are 4th to 8th grade and grades 9th to 13th are senior members.
 - ⌘ To be eligible for the Eastern or Western National 4-H Horse Round-Up, contestants must be at least 14 years of age, but not yet reached their 19th birthday as of January 1st of the current year. Only senior contestants will be eligible for the state Round Up team. Contestants **must** present the same presentation during their county 4-H Presentations competition in the same year to be eligible to go to the national contest. Contestants must send their completed county score sheets to the Presentation Committee by June 1st.
2. There is a \$10 per person entry fee. Entries will be accepted **by mail**, entries mailed after February 2nd will not be accepted, so please do not wait until the last day to mail in. Contestants are being asked to remain for the entire event. An order of go will not be determined until after February 5th.
3. Contestants must not have participated in any post secondary (University, College, Junior College or Technical School) competitive demonstration contest.
4. If contestants have participated in a particular category at the Eastern National 4-H Horse Round-Up, they are ineligible to attend in the same specific category again. They may try in the other remaining categories. The three categories are individual presentation, speech, or team presentation.
5. A "Team Presentation" consists of two team members.
6. Criteria for each type of presentation can be found under **Guidelines for Equine Presentations**.
7. National Team Selection will follow the guidelines set forth in the Selection Policy for the State Horse Teams.

NEW JERSEY STATE 4-H EQUINE PRESENTATION CONTEST
PRESENTATION INFORMATION FORM

PARTICIPANT OR COUNTY MUST MAIL A SIGNED PERMISSION FORM, THIS FORM, AND \$10 PER PERSON ENTRY FEE TO 708 S Havana Ave Egg Harbor NJ 08215.

Name of 4-H'er _____ County _____

Address _____

Town _____ State _____ Zip _____

Phone (_____) _____ Grade _____ Birth Date _____

E-mail _____
 ◆ ◆ ◆ ◆

SENIOR

Division Entered: (Please ✓One) _____ Individual _____ Team * _____ Public Speaking

JUNIOR

Division Entered: (Please ✓One) _____ Individual _____ Team * _____ Public Speaking

*Both team members must be either junior or senior members.

 ◆ ◆ ◆ ◆

Title of Presentation: _____

Brief Description of Presentation: _____

I have timed my presentation and it is approximately _____ minutes long.

County 4-H Agent/Staff "Member in Good Standing" Verification

Signature _____ Date _____

Preparing for New Jersey State Equine Presentations

New Jersey 4-H selects and develops 4 Equine Teams that travel to Kentucky each November to compete with their respective teams from other states. New Jersey sends teams for Horse Judging, Horse Bowl, Hippology, and Presentations.

Qualifications for Eastern or Western National 4-H Horse Round-Up: Senior Members only

The presentation team usually consists of an individual presentation, a speech, and a team presentation. The presentation team is selected at the NJ 4-H State Equine Presentations competition. Any 4-H member carrying an equine project that meets the requirements is eligible to attend and compete in NJ State Equine Presentations. These requirements are:

1. Be a member in good standing with a 4-H club in NJ
2. Have an equine related project (includes Model Horse projects)
3. Be at least 14 years of age, but not have reached his or her 19th birthday as of January 1 of the year in which this event is held. Refer to rules and regulations for further details.
4. The subject must pertain to the horse industry.

There are three ways to participate in the Equine Presentation Project.

1. **Team Demonstration/Presentation** - This is a team activity, where a team consists of two (2) 4-H Horse, Horse Science or Model Horse Club Members. Team members give a demonstration or illustrated talk on a horse related topic. (A demonstration is preferred on the National level.)
2. **Individual Demonstration/Presentation** - This is an individual activity, where one (1) 4-H Horse, Horse Science or Model Horse Club Member gives a demonstration or illustrated talk on a horse related topic. (A demonstration is preferred on the National Level.)
3. **Public Speaking** - This is an individual activity, where one (1) 4-H Horse, Horse Science or Model Horse Club Member gives a speech (no props used) on a horse related topic.

Judging at NJ State Equine Presentations

In preparation for the NJ State Equine Presentations it is helpful to visit the Eastern National 4-H Round Up web site and look at the guidelines for your type of speech or presentation as you will be judged by these standards at the NJ 4-H State Equine Presentation competition. In addition, here are some hints that might make you more successful at the State 4-H Equine Presentations:

1. There are time parameter differences from the NJ 4-H county presentations and the state 4-H Equine presentations. You may have to adjust your presentation accordingly. **KNOW THE TIME ALLOWED FOR YOUR PRESENTATION.** You will be penalized for going under or over the time allowed.
2. Visuals should be large enough to be seen easily from 25' feet away. You will be judged in a larger room at state and national competition and the judges need to be able to read and see your visuals. Power points are an option, but again, they need to be viewable from a distance. Avoid passing things around to the judges. If a visual is important enough to show, then make it part of your presentation – Just Large enough to see!
3. Creative audio visual aids may be used, but the contestant must be involved in making or designing them

4. You may edit your visuals and your presentation somewhat between county and NJ State Equine presentations, but it should be the same topic and similar to the presentation given at county level to qualify you for the State 4-H Equine Presentations.
5. No live animals may be used.
6. Participating at State 4-H Equine Presentations does not prevent you from competing at State 4-H Presentations that are for all NJ 4-H members if you have qualified. We encourage you to do both.
7. Be prepared to answer questions from the judges after your presentation. Expect the State and National judges to ask more pertinent subject matter questions than you might have had at the county level.
8. Remember it is recommended that you repeat any questions asked prior to answering them.
9. We will supply a table and possibly an easel. You need to bring any other equipment that you might need including extension cords, additional easels, etc. No projection equipment will be provided; you may bring your own however.
10. 4-H members, parents, and friends are definitely invited to attend State 4-H Equine Presentations to observe.
11. During the contest, the contestants may introduce themselves by name, county and demonstration topic.
12. A public address system will **not** be used during the contest, so speak loud and clear.
13. Team Demonstration/Illustrated Talk should be 10 - 15 minutes in length. Three points will be deducted from the total score for every minute (or fraction of a minute) under 10 minutes or over 15 minutes.
14. An Individual Demonstrations/Illustrated Talk should be 9-12 minutes in length. Three points will be deducted from the total score for every minute (or fraction of a minute) under 9 minutes or over 12 minutes.
15. Speeches should be 7-10 minutes in length. Three (3) points will be deducted from the total score on each judge's score sheet for every minute (or fraction of a minute) under 7 minutes or over 10 minutes.
16. Contestants should cite their major references after the conclusion of their presentation. This will not be counted in the allotted time.
17. Ties will be broken first by judges' accumulated delivery score, second by the judges' accumulated organization score and third on content and accuracy score.
18. For scoring see the separate scoring sheets for each presentation type.

NEW JERSEY STATE 4-H EQUINE PRESENTATIONS

Leader Guide

The New Jersey 4-H Equine Presentations is a project area that is beneficial to the total 4-H Horse Program. By learning to give presentations and demonstrations, 4-H'ers gain self-confidence and speaking abilities that are valuable in life situations such as school, the work place and the community.

Participation in the Equine Presentation Project helps youth develop skills in research, organization and public speaking. Ideas, interests and talents are shared with peers. Club members also learn about working with others when giving a "*Team Presentation*".

Reference Material

Leaders and club members can use the following resources for more information on developing a demonstration, presentation or speech. It is also recommended that the attached Equine Presentation Scoring Guides be reviewed. These are available at your County 4-H Office.

Evaluating Public Presentations, Rutgers Cooperative Extension, 4H221

How to Give a Public Presentation: A 4-H Member's Guide, Rutgers Cooperative Extension, 4H218

How to Judge Public Presentations, Rutgers Cooperative Extension, 4H222

Public Presentation Information Sheet, Rutgers Cooperative Extension, 4H223

Teaching Public Presentations: A 4-H Leader's Guide, Rutgers Cooperative Extension, 4H219

When planning presentations, a common situation is that club members don't know what to talk about. As a Leader, be prepared to offer some suggestions to get the 4-H'ers on track. Topic ideas for new and younger club members may include:

- Safety - The Importance of a Helmet
- Catching, Handling, Leading Horses
- Grooming Horses
- Bridling and Saddling Horses
- Types and Parts of Saddles, Bridles or Harness
- Care of Tack and Equipment
- Colors and Markings of the Horse
- Breeds of Horses and their Use
- Basic Horse Nutrition

Presentation topics for older members should be unique. Older 4-H'ers should choose a topic that is diverse and is of importance and/or interest to the horse industry.

Some topics that have been used at the National competition are:

Dress & Attire for Horse/Rider
Riding Exercises
3-Day Eventing
Side-Saddle
Bandaging
Horse Treats
Fire Prevention
Buying a Horse
Conditioning For Horses
Hay Identification
Shoeing
Evolution
Horses & the Internet
How Horses See
Equine Ethics

How Horses Communicate
Equine Massage Therapy
Dressage
Trailer Safety
Traveling with Your Horse
Trail Ride Safety
Knot Tying
Pack Trips
Showmanship
Jump Courses
 Show Ring Trail Obstacles
Braiding
Clipping
Polo
Fox Hunting

Club Activities

A good club field-trip is an expedition to the local or county library. Here 4-H'ers learn how to master library research skills (useful in school and college) such as using card catalogs, microfiches, dictionaries, encyclopedias, reference books, indexes, directories, electronic references and other sources of information such as the Aweb@. Many libraries are now computerized, and may provide an even wider source of available information.

In addition to members giving their presentation at club meetings, the 4-H'ers can extend their audience in a variety of ways. Speaking to groups outside of 4-H would help fulfill part of the requirements for a Club or Individual Community Service Project. Here are some suggestions where this can be done.

The Public Library - many community and county libraries are looking for evening or Saturday programs for Seniors and younger children.

Senior Citizen Centers - welcome people to talk to their group

Hospitals - will sometimes allow 4-H'ers to give presentations in the Children's Area.

Shopping Malls - often have community days where groups are allowed to set up displays and talk about their organization.

There are numerous organizations such as Key Clubs, Rotary, Kiwanis and other civic groups where 4-H'ers would be welcomed as speakers.

Sometimes it is hard to encourage members to get up and talk in front of a group. It may come naturally to some club members, but be very difficult for others. The following activity can be done at one or two club meetings and should instill just enough confidence in shy 4-H'ers to make giving a presentation a little easier for them.

Start by gathering a bag of objects from around the house (enough for one item for each person

attending the meeting plus one or two extras). Keep it simple - a bar of soap, a can of soda, a bottle of ketchup, a comb, a tooth brush, etc.. Have the club members each draw an item out of the bag. Give them 5 minutes to gather their thoughts about the item they drew from the bag. Then, one at a time, go around the room and have them describe the item in one-minute or less, telling about its color, what its' made of, what it is used for, etc. They will be giving a mini-presentation without even knowing it!

At the next club meeting, gather another bag of items, this time horse related. There could even be two bags, one of simpler items for the beginner and younger members, and the second bag with more difficult items for the older 4-H'ers. Repeat the exercise explained above with the new items.

Presentations are a fun, educational skill that will help many 4-H'ers in preparing for their future.

New Jersey State Equine Presentation Competition

Individual Presentation Score Sheet

Name _____

County _____

Title _____

Time Limit 9 – 12 Minutes
Deduct – 3 points from the total score of each
judge for each minute or fraction of a minute
under 9 or over 12 minutes

Total Points = _____

Rank _____

(X) for tie breaker _____

A. INTRODUCTION

10 points

1. Did the introduction serve to create interest in the subject?
2. Was the introduction short and to the point? _____ (10 points)

B. ORGANIZATION

25 points

1. Was only one main idea demonstrated?
2. Did the discussion relate directly to each step as it was shown?
3. Was each step shown just as it should be done in an actual situation or was a thorough explanation given?
4. Could audience see each step and/or visual aid?
5. Were the materials and equipment carefully selected, neatly arranged and well organized?
6. Were visual aids used if and when they were needed?
7. Were the key points for each step stressed? _____ (25 points)

C. CONTENT AND ACCURACY

25 points

1. Were the facts and information presented accurate?
2. Was there enough information presented about the subject?
3. Were approved practices used?
4. Was credit given to the sources of information, if it was appropriate?
5. Was the content appropriately related to the horse industry? _____ (25 points)

D. STAGE PRESENCE

10 points

1. Were the presenters neat and appropriately dressed for the subject of the presentation?
2. Did the presenter speak directly to and look at the audience?
3. Was the presentation too fast or too slow? _____ (10 points)

E. DELIVERY

15 points

1. Did the presenter appear to enjoy giving presentation?
 2. Did the presenter have good voice control?
 3. Were all words pronounced correctly?
 4. If notes were used, was it done without detracting from the presentation?
 5. Did the presenter seem to choose words at the time they were spoken as opposed to a memorized presentation? _____ (15 points)
-

F. EFFECT ON AUDIENCE

5 points

1. Did the audience show an interest in the presentation?
 2. Could the audience go home and carry out the idea? _____ (5 points)
-

G. SUMMARY

10 points

1. Was the summary short and interesting?
 2. Were the key points briefly reviewed?
 3. Did the summary properly wrap up the presentation?
 4. Could the presenter handle questions easily? _____ (10 points)
-

Time _____

Total Awarded Points _____

Minus time Penalty (-) _____

Total Points _____

Judges Initials _____

Date: _____

Judges Comments

New Jersey State Equine Presentation Competition

Public Speaking Score Sheet

Name _____

County _____

Title _____

Time Limit 7 – 10 Minutes
Deduct – 3 points will be deducted from the total score
for each minute or fraction of a minute
under 7 or over 10 minutes

Total Points = _____

Rank _____

(X) for tie breaker _____

A. INTRODUCTION _____ (10 points)

1. Did the introduction serve to create interest in the subject?
2. Was the introduction short and to the point?

B. ORGANIZATION _____ (15 points)

1. Were the main points easy to follow?
2. Were the main points arranged in the best order?
3. Were the sentences short and easy to understand?
4. Was the speech interesting?

C. CONTENT AND ACCURACY _____ (20 points)

1. Were the facts and information accurate?
2. Was there enough information concerning the subject?
3. Was credit given to the sources of information, if it was appropriate?
4. Was the content appropriately related to the horse industry?

D. STAGE PRESENCE _____ (15 points)

1. Was the speaker neat and appropriately dressed?
2. Did the speaker talk directly to and look at the audience?
3. Was the speaker's posture erect, but not stiff?
4. Did the speaker refrain from leaning on the podium?
5. Did the speaker seem relaxed and at ease?

E. DELIVERY

_____ (20 points)

1. Did the speaker have appropriate voice control?
 2. Were all words pronounced correctly?
 3. Did the speaker's facial expressions reflect the mood of the speech?
 4. If notes were used, was it done without detracting from the speech?
 5. Did the speaker seem to choose words at the time they were spoken as opposed to a memorized or ready-type delivery?
-

F. GENERAL

_____ (10 points)

1. Did the speaker convey to the audience a sense of wanting to communicate?
 2. Did the speech reflect the thoughts and personality of the speaker?
-

G. CONCLUSION

_____ (10 points)

1. Was the conclusion short and interesting?
 2. Did the conclusion properly wrap up the speech?
 3. Could the speaker handle questions easily?
-

Time	_____
Total Awarded Points	_____
Minus time Penalty (-)	_____
Total Points	_____

Judges Initials _____

Date: _____

Judges Comments

New Jersey State Equine Presentation Competition

Team Presentation Score Sheet

Name _____

County _____

Title _____

Time Limit 10 – 15 Minutes

Deduct – 3 points will be deducted from the total score
for each minute or fraction of a minute
under 10 or over 15 minutes

Total Points = _____

Rank _____

(X) for tie breaker _____

A. INTRODUCTION

_____ (10 points)

1. Did the introduction serve to create interest in the subject?
2. Was introduction short and to the point?

B. ORGANIZATION

_____ (25 points)

1. Was only one main idea presented?
2. Did the discussion relate directly to each step as it was shown?
3. Was each step shown just as it should be done in an actual situation or
was a thorough explanation given?
4. Could the audience see each step and/or visual aid?
5. Were materials and equipment carefully selected, neatly arranged, and well organized?
6. Were visual aids used if and when needed?
7. Were the key points for each step stressed?

C. CONTENT AND ACCURACY

_____ (25 points)

1. Were facts and information presented accurate?
2. Was there enough information presented about the subject?
3. Were approved practices used?
4. Was credit given to the sources of information, if it was appropriate?
5. Was the content appropriately related to the horse industry?

D. STAGE PRESENCE

_____ (10 points)

1. Were the presenters neat and appropriately dressed for the subject of presentation?
2. Did the presenters speak directly to and look at the audience?
3. Was the presentation too fast or too slow?

E. DELIVERY

_____ (15 points)

1. Did the presenters appear to enjoy giving their presentation?
2. Did the presenters have good voice control?
3. Were all words pronounced correctly?
4. If notes were used, was it done without detracting from the presentation?
5. Did the presenters seem to choose words at the times they were spoken, as opposed to a memorized presentation?

F. EFFECT ON AUDIENCE

_____ (5 points)

1. Did the audience show an interest in the presentation?
2. Could the audience go home and carry out the idea?

G. SUMMARY

_____ (10 points)

1. Was the summary short and interesting?
2. Were the key points briefly reviewed?
3. Did the summary properly wrap up the presentation?
4. Could the presenters handle questions easily?

Time	_____
Total Awarded Points	_____
Minus time Penalty (-)	_____
Total Points	_____

Judges Initials _____

Date: _____

Judges Comments

New Jersey State Equine Presentation Competition

Team Presentation Score Sheet

Name _____

County _____

Title _____

Time Limit 10 – 15 Minutes

Deduct – 3 points will be deducted from the total score
for each minute or fraction of a minute
under 10 or over 15 minutes

Total Points = _____

Rank _____

(X) for tie breaker _____

A. INTRODUCTION

_____ (10 points)

1. Did the introduction serve to create interest in the subject?
2. Was introduction short and to the point?

B. ORGANIZATION

_____ (25 points)

1. Was only one main idea presented?
2. Did the discussion relate directly to each step as it was shown?
3. Was each step shown just as it should be done in an actual situation or was a thorough explanation given?
4. Could the audience see each step and/or visual aid?
5. Were materials and equipment carefully selected, neatly arranged, and well organized?
6. Were visual aids used if and when needed?
7. Were the key points for each step stressed?

C. CONTENT AND ACCURACY

_____ (25 points)

1. Were facts and information presented accurate?
2. Was there enough information presented about the subject?
3. Were approved practices used?
4. Was credit given to the sources of information, if it was appropriate?
5. Was the content appropriately related to the horse industry?

D. STAGE PRESENCE

_____ (10 points)

1. Were the presenters neat and appropriately dressed for the subject of presentation?
2. Did the presenters speak directly to and look at the audience?
3. Was the presentation too fast or too slow?

E. DELIVERY

_____ (15 points)

1. Did the presenters appear to enjoy giving their presentation?
2. Did the presenters have good voice control?
3. Were all words pronounced correctly?
4. If notes were used, was it done without detracting from the presentation?
5. Did the presenters seem to choose words at the times they were spoken, as opposed to a memorized presentation?

F. EFFECT ON AUDIENCE

_____ (5 points)

1. Did the audience show an interest in the presentation?
2. Could the audience go home and carry out the idea?

G. SUMMARY

_____ (10 points)

1. Was the summary short and interesting?
2. Were the key points briefly reviewed?
3. Did the summary properly wrap up the presentation?
4. Could the presenters handle questions easily?

Time	_____
Total Awarded Points	_____
Minus time Penalty (-)	_____
Total Points	_____

Judges Initials _____

Date: _____

Judges Comments

New Jersey State Equine Presentation Competition

Public Speaking Score Sheet

Name _____

County _____

Title _____

Time Limit 7 – 10 Minutes
Deduct – 3 points will be deducted from the total score
for each minute or fraction of a minute
under 7 or over 10 minutes

Total Points = _____

Rank _____

(X) for tie breaker _____

A. INTRODUCTION _____ (10 points)

1. Did the introduction serve to create interest in the subject?
2. Was the introduction short and to the point?

B. ORGANIZATION _____ (15 points)

1. Were the main points easy to follow?
2. Were the main points arranged in the best order?
3. Were the sentences short and easy to understand?
4. Was the speech interesting?

C. CONTENT AND ACCURACY _____ (20 points)

1. Were the facts and information accurate?
2. Was there enough information concerning the subject?
3. Was credit given to the sources of information, if it was appropriate?
4. Was the content appropriately related to the horse industry?

D. STAGE PRESENCE _____ (15 points)

1. Was the speaker neat and appropriately dressed?
2. Did the speaker talk directly to and look at the audience?
3. Was the speaker's posture erect, but not stiff?
4. Did the speaker refrain from leaning on the podium?
5. Did the speaker seem relaxed and at ease?

E. DELIVERY

_____ (20 points)

1. Did the speaker have appropriate voice control?
2. Were all words pronounced correctly?
3. Did the speaker's facial expressions reflect the mood of the speech?
4. If notes were used, was it done without detracting from the speech?
5. Did the speaker seem to choose words at the time they were spoken as opposed to a memorized or ready-type delivery?

F. GENERAL

_____ (10 points)

1. Did the speaker convey to the audience a sense of wanting to communicate?
2. Did the speech reflect the thoughts and personality of the speaker?

G. CONCLUSION

_____ (10 points)

1. Was the conclusion short and interesting?
2. Did the conclusion properly wrap up the speech?
3. Could the speaker handle questions easily?

Time _____
Total Awarded Points _____
Minus time Penalty (-) _____
Total Points _____

Judges Initials _____

Date: _____

Judges Comments

New Jersey State Equine Presentation Competition

Individual Presentation Score Sheet

Name _____

County _____

Title _____

Time Limit 9 – 12 Minutes

Deduct – 3 points from the total score of each judge for each minute or fraction of a minute under 9 or over 12 minutes

Total Points = _____

Rank _____

(X) for tie breaker _____

A. INTRODUCTION

10 points

1. Did the introduction serve to create interest in the subject?
2. Was the introduction short and to the point? _____ (10 points)

B. ORGANIZATION

25 points

1. Was only one main idea demonstrated?
2. Did the discussion relate directly to each step as it was shown?
3. Was each step shown just as it should be done in an actual situation or was a thorough explanation given?
4. Could audience see each step and/or visual aid?
5. Were the materials and equipment carefully selected, neatly arranged and well organized?
6. Were visual aids used if and when they were needed?
7. Were the key points for each step stressed? _____ (25 points)

C. CONTENT AND ACCURACY

25 points

1. Were the facts and information presented accurate?
2. Was there enough information presented about the subject?
3. Were approved practices used?
4. Was credit given to the sources of information, if it was appropriate?
5. Was the content appropriately related to the horse industry? _____ (25 points)

D. STAGE PRESENCE

10 points

1. Were the presenters neat and appropriately dressed for the subject of the presentation?
2. Did the presenter speak directly to and look at the audience?
3. Was the presentation too fast or too slow? _____ (10 points)

E. DELIVERY

15 points

1. Did the presenter appear to enjoy giving presentation?
 2. Did the presenter have good voice control?
 3. Were all words pronounced correctly?
 4. If notes were used, was it done without detracting from the presentation?
 5. Did the presenter seem to choose words at the time they were spoken as opposed to a memorized presentation? _____ (15 points)
-

F. EFFECT ON AUDIENCE

5 points

1. Did the audience show an interest in the presentation?
 2. Could the audience go home and carry out the idea? _____ (5 points)
-

G. SUMMARY

10 points

1. Was the summary short and interesting?
 2. Were the key points briefly reviewed?
 3. Did the summary properly wrap up the presentation?
 4. Could the presenter handle questions easily? _____ (10 points)
-

Time _____

Total Awarded Points _____

Minus time Penalty (-) _____

Total Points _____

Judges Initials _____

Date: _____

Judges Comments